

Notification from: **Gilford High School**

Gilford High School



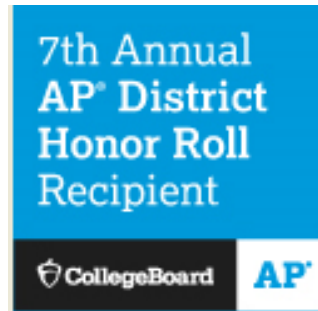
Hello Learners and Parents,

Take a look at everything our learners are doing at GHS! We are excited to share.

Scheduling season for the 22/23 school year is upon us. Please help your child match their classes up with their future career choice.

Enjoy the snow! Have a great week!

Anthony Sperazzo
Principal



If you would like to start receiving a **text messages** about bus issue or school opening / closing status, all you need to do is **text** the word **ALERT** to **22300**

Once you have done this, you will receive a text back saying that alerts will be sent from One Call Now when they are available. If you do not receive the alert, it probably means that your cell phone is not listed as your primary phone number in one of our systems. Just send an e-mail to ocn@sau73.org and we will work to resolve the issue.

Please NOTE: If you subscribe to text messages, you will not receive a phone call when both texts and calls are made. You will only receive a text message. If there is not a text message sent, you will receive a phone call. If an e-mail is sent along with a text message, you would receive both the e-mail and the text message.



Course Registration and Selection 2022-2023 SCHEDULING

Monday & Tuesday- January 31st/February 1st- Course Marketing:

At the start of each class teachers will provide an overview of department offerings using charts and discuss the next level courses available to students.

Class Meetings February 2nd - 4th:

Class meetings will provide an overview of teacher recommendations and course sign ups through ALMA to students.

February 7 - 11 Student course selection:

Students will have access to select their courses based on teacher recommendations and graduation requirements. Students will then make their course selections using teacher recommendations for the 2022-23 school year in ALMA.

Counselors will be available in the lunchroom and by appointment to discuss course selections. Counselors will approve student courses after they have completed their selections. Students will not be able to override a teacher recommendation.

Google Classroom:

We have created a Google Classroom for students to help answer questions and guide them through this process. If you would like to see this your student has access to the link.

CLASSROOM FOR SCHEDULING INFORMATION



Class code 7pzg03t

Contact the School Counseling with any questions, ghsguidance@sau73.org

Lori Jewett

Counseling Director

Class of 2025 A - Clark
Class of 2024 A - Caldon
Class of 2023 A - Cram
Class of 2022 A - Green
ljewett@sau73.org
524-7146 x 218

Desiree Smith

School Counselor

Class of 2025 Clarke - Messer
Class of 2024 Cameron - Logan
Class of 2023 Davignon - Laurendeau
Class of 2022 Hazelton - McKenna
dsmith@sau73.org
524-7146 x 219

Jaedyn Bassett

School Counselor

Class of 2025 Miller - Z
Class of 2024 Macaione - Z
Class of 2023 Malek - Z
Class of 2022 McLean - Z
jbassett1@sau73.org
524-7146 x 222



Due to the weather forecast, **Saturday's performances of "Beauty & the Beast, Jr." at GMS was postponed until next Saturday, February 5th. Shows will be at 2:00 & 7:00.**

AFTER SCHOOL TUTORING
2:30-3:30
Need a little extra help???

- MATH** Tue/Wed - Mrs. Neveln
 Mon - Mr. Allwein

- ENGLISH** Mon - Ms. Edmunds
 Tue - Ms. McEvoy
 Wed - Mrs. Wolpin

- SOCIAL STUDIES** Mon - Ms. Edmunds
 Mon/Wed - Ms. Barksdale
 Tue - Mrs. Achorn

- SCIENCE** Tue (Physical) - Mr. Pegg
 Wed (Biology) - Mr. Pegg

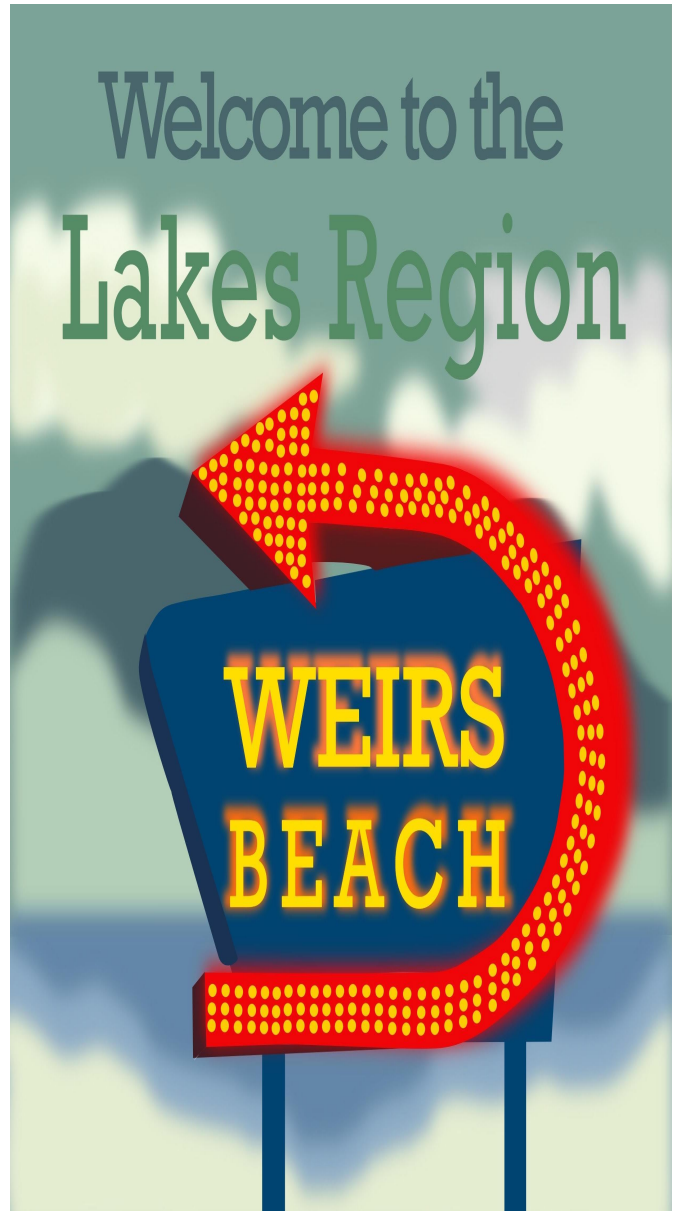
- SPANISH** Mon - Señora Stowell
 Tue - Señora Stowell

- FRENCH** Mon - Mrs. Jagusch

- BUSINESS/TECHNOLOGY** - Thur - Mr. Thurston



In Graphic Design class, the students researched and then created vintage style Lakes Region travel posters. They loved being able to highlight an attraction, area, or activity of the Lakes Region with their design skills.





ARE YOU READY?

It is time to start planning for after high school!

Thursday February 3rd
Auditorium at 6:30pm

Post High School Planning is very important and getting started now is the key to a successful transition!!

Parents and Juniors:

Please join us for a meeting to outline information that will be helpful as we start the college search and post high school career journey.

Feel free to contact our office if you have any questions.

We look forward to seeing you there!

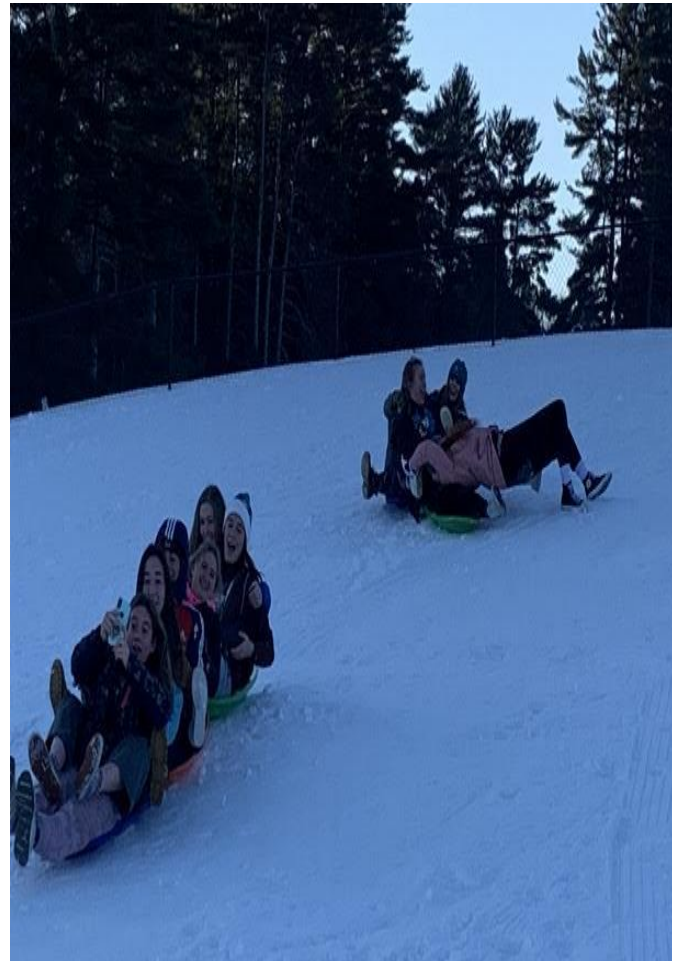


-GHS School Guidance

ghsguidance@sau73.org or 527-9651

Class of 2022

The Seniors had a fun time in the snow getting their class picture taken!



Refining a “Portrait:” Gilford teachers work on implementing districtwide program

BY ERIN PLUMMER

mnews@salmonpress.news

Gilford teachers took some time to discuss the best ways to integrate the district’s Portrait of a Learner program into their classrooms during a special workshop.

Schools were closed on Friday for teacher workshops. From 8-11 a.m. teachers at Gilford Middle and High Schools took part in a rotating series of workshops and discussions on how to integrate the Portrait of a Learner attributes into their classrooms and curriculum.

Portrait of a Learner is a districtwide program that identifies different qualities and attributes all students should strive toward for their future choices after school including work and higher education. The four key attributes for students are Innovate, Self-Direct, Critically Think, and Collaborate.

GHS Principal Anthony Sperazzo said the workshops were a way for teachers to discuss how to embed these principles into their classrooms and how to assess for progress.

“It’s important that we embed these attributes into our culture or curriculum and everything we do in the Gilford School District,” Sperazzo said.

A little over two years ago, the district met with a group of community partners including educators, parents, business leaders, and community members in the GHS auditorium and asked what they thought the most essential skills were for students. After discussion the results were assembled into the Portrait of a Learner program and its essential attributes.

"These are some of the most essential skills that they would like to see in an employee," Sperazzo said.

The program is being worked into the classrooms of all three schools. The district has a Portrait of a Learner committee that includes teachers, administrators, school staff that meets once a month.

Sperazzo said the district worked a lot with Portrait of Learner before the pandemic hit. Afterward the project was put on the back burner as the district worked on managing the situation in the schools.

"Now we feel it's a

good time to put some energy into Portrait of a Learner," Sperazzo said.

Sperazzo said the schools will work to embed more of the POL attributes in the classrooms over the next few months.

The session was part of the schools regularly scheduled professional development day in January. During that workshop, 13 teachers took part in seven different mini workshops focused on different content areas and topics.

Some topics discussed in a session with English teacher Jessica Bishop and science teacher Lorianne Valovanie included how to embed these attributes using student interests and the curriculum, the best ways to do student presentations, overcoming challenges such as math phobia, and many others.

Superintendent Kirk Beitler sat in on the sessions throughout the morning. He said this was a great way to have teachers teach teachers.

"This is something

we've been working on pre-COVID and trying to continue this work," Beitler said.

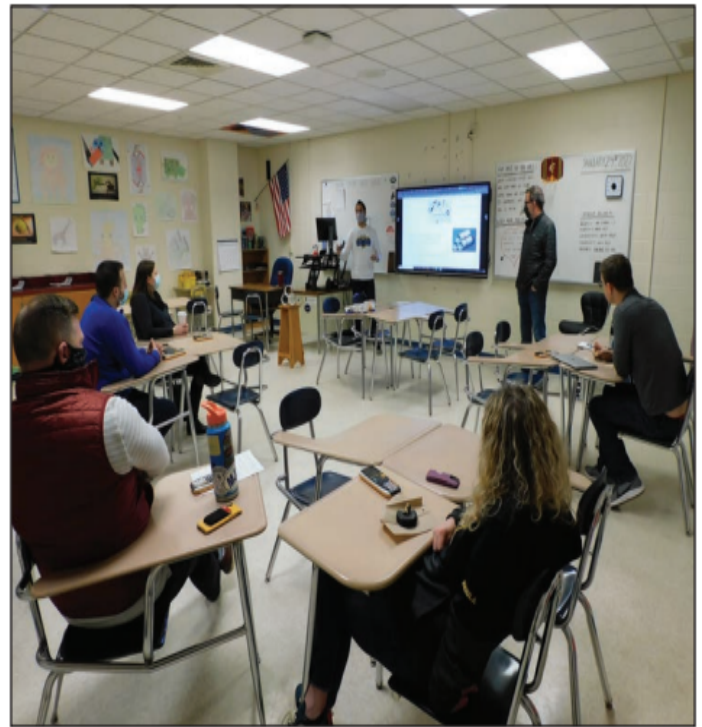
He said this was a great opportunity to focus on teaching and learning and these are all ideas that educators will be applying in their classrooms.

Math teacher Jason Javalgi was part of the initial Portrait of a Learner committee and led a session that Friday with fellow math teacher Wyman Eckhardt. Javalgi said it was a great way for teachers to come together and discuss these different ideas so they can integrate them into their classrooms.

"I really believe in it because it's something you can just naturally go into," Javalgi said.

Social studies teacher Anna Barksdale said she was getting ideas on self-direction so students in her class could take a more independent approach to their learning.

"This is actually the purest form of professional development when you can actually



PHOTOS BY ERIN PLUMMER

Gilford High School teachers meet in one of a series of workshops on the district's Portrait of a Learner Program.

listen to your peers and what they do," Barksdale said.

Barksdale said all of these skills and attributes are things that will be important for students in their college and career choices.

At right: Gilford Middle School teachers take part in one of the Portrait of a Learner discussions on Friday.





The GHS Robotics Team Needs You!!

The 2022 build season has just started so there is still time to join the team.
The team needs students who have an interest in:

- Technology
- Electronics
- Creating/Building
- Business/Fundraising
- Creativity/Artwork
- Website Design/Computers
- Physics
- Engineering

If you would like more information, please contact robotics@sau73.org

USPS is offering 4 free COVID testing kits, one per household via this [LINK](#)

2021-2022 Gilford School District Covid Dashboard

[Click Here](#)

NH Scholastic Art Awards



Congratulations to all of our winners. Click [HERE](#) to see the slideshow.

Lori Jewett
Counseling Director
ljewett@sau73.org
524-7146 x218
2022: A - Green
2023: A - Cram
2024: A - Caldon
2025: A - Clarke

Desiree Smith
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2022: McLean- Z
2023: Malek - Z
2024: Macaione - Z
2025: Miller - Z

Kelley Caravona
Crisis Counselor
kcaravona@sau73.org
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